



National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

(Students Response in %)

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1– 30 to 54%	0 – Below 30%
75	19	5	-	1

2. How well did the teachers prepare for the classes?

4 – Thoroughly	3 – Satisfactorily	2 – Poorly	1– Indifferently	0 – Won't teach at all
62	34	4	-	-

3. How well were the teachers able to communicate?

4 – Always effective	3 – Sometimes effective	2 – Just satisfactorily	1– Generally ineffective	0 – Very poor communication
76	18	10	1	-

4. The teacher's approach to teaching can best be described as

4 – Excellent	3 – Very good	2 – Good	1– Fair	0 – Poor
40	50	10	-	-

5. Fairness of the internal evaluation process by the teachers.

4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1– Usually unfair	0 – Unfair
70	20	10	-	-

6. Was your performance in assignments discussed with you?

4 – Every time	3 – Usually	2 – Occasionally/ Sometimes	1– Rarely	0 – Never
65	30	5	-	-

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly	3 – Often	2 – Sometimes	1– Rarely	0 – Never
34	15	30	5	16

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly	3 – Very well	2 – Moderately	1– Marginally	0 – Not at all
35	56	8	1	-

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree	3 – Agree	2 – Neutral	1– Disagree	0 – Strongly disagree
55	40	5	-	-

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1– Rarely	0 – Never
78	14	8	-	-

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1– Rarely	0 – I don't have a mentor
70	18	9	3	-

12. The teachers illustrate the concepts through examples and applications.

4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1– Rarely	0 – Never
69	25	5	1	-

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully	3 – Reasonably	2 – Partially	1– Slightly	0 – Unable to
65	15	20	-	-

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1– Rarely	0 – Never
68	20	7	3	2

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree	3 – Agree	2 – Neutral	1– Disagree	0 – Strongly disagree
58	33	3	3	3

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent	3 – Moderate	2 – Some what	1– Very little	0 – Not at all
85	6	4	5	-

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree	3 – Agree	2 – Neutral	1– Disagree	0 – Strongly disagree
64	31	2	2	1

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent	3 – Moderate	2 – Some what	1– Very little	0 – Not at all
50	40	3	5	2

19. What percentage of teachers use ICT tools such LCD as projector, Multimedia, etc. while teaching.

4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1– 30 – 49%	0 – Below 29%
9	28	21	10	32

20. The overall quality of teaching-learning process in your institute is very good.

4 – Strongly agree	3 – Agree	2 – Neutral	1– Disagree	0 – Strongly disagree
52	39	8	1	-